



Wainscot House
Day Nursery

Prospectus

5 Harpenden Road, St Albans. Hertfordshire. AL3 5LW

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www.wainscotnursery.co.uk

Opening Hours : Monday - Friday 8am - 6pm

Wainscot House Day Nursery was established in 1992. It is located in a large Victorian house, especially converted, with a garden and play area.

Wainscot House is located in a prominent position in the very centre of St. Albans and within walking distance of the city train station. There is a car park, which is easily accessible from the main road.

Our Day Nursery provides a stimulating and caring environment, which will enhance the growth and development of your child. Our highly qualified staff ensure wide-ranging activities create an interesting atmosphere, allowing your child to develop self-confidence and learn at his or her own pace. A mixture of individual and group activities are offered, which are carefully selected to encourage your child's all-round progression.

We are particularly proud of the personal attention that we give to the children in our care, and our highly trained Early Years practitioners treat each child as an individual, making time in the day for each and every one of them.

At the same time, the safety and security of the children is paramount and one of our main priorities; it is a responsibility we take very seriously indeed.

Opening Hours

Monday to Friday

8am until 6pm

Full day sessions only

(Closed between Christmas and New Year and public holidays)

Fees

£66 per day – to be adjusted annually in January or April

10% discount on second child when attending 3 days or more.

We are part of the free 15 hours free entitlement scheme for 3-4 year olds and the government 2 year funded scheme for eligible families.

We accept all child care vouchers.

Meal Times

Breakfast: Served in Baby Rooms 1, 2 and 3

Mid morning: Milk with fruit / malt loaf or fruit bread (Nursery One and Woodland)

Lunch: Nutritious meals provided (All rooms)

Mid afternoon: Milk and fruit provided (All rooms)

Tea time: High tea is served (All rooms)

Fresh filtered drinking water is available to the children at all times.

All meals are freshly prepared on the premises.

The Nursery is divided into 6 main areas

Baby Room One

Baby Room Two

Baby Room Three

Nursery One

Woodland Classroom (Pre-School)

Shared learning environment

Baby Room One

Situated within the main nursery building you will find our stimulating baby room with separate adjoining sleep room. Classical music can often be heard offering a calm and lovely introduction to Wainscot life.

We strive to achieve perfection with our provision of baby food. Our home cooked menu ensures children are provided with fresh, high quality, nutritious meals.

Baby Room Two

This is a delightful, well-lit room with lots of play equipment suitable for exploring toddlers aged 15 months to rising 2 year olds. The staff provide a range of exciting and stimulating activities for the enquiring, developing mind. Babies are cared for by our generous ratio of staff to children, which allows us to provide first-class attention at all times. The children in

Baby Room 2 have French doors to our garden area, allowing plenty of access to outdoor play and fresh air.

Baby Room Three

Baby Room 3 was created to meet the needs of our rising 2 – 2 and a half year olds. We believe that each stage of a child's development should be reflected in the environment provided. For this reason, our children benefit from age appropriate activities and individualised care to promote their confidence and holistic development. In this room we provide lots of malleable and sensory play to support the children's exploratory instincts.

Nursery One

Nursery 1 is a transitional room to support the children for pre-school. The staff plan daily activities following the Early Years Foundation Stage curriculum which include turn taking activities, early mark making skills, listening skills through story and song sessions. The Home corner offers excellent role-play and sharing opportunities and children regularly have access to slides, ride on toys, tunnels to assist their physical development.

Woodland Classroom

This purpose built pre-school room is aimed towards the needs of the older child and prepares these children for the start of their school life. For the pre-school child, Wainscot offers a balance between children's initiated play and adult supported play. Through implementing the EYFS we ensure a smooth transition from nursery to school. Children have daily phonic sessions where we introduce early reading skills and the children learn the individual letter sounds through fun, interactive games. The children all take home a reading pack which they can share with their families. Children wear a uniform in the Woodland Class, giving the children a sense of identity.

Shared learning environment

To enhance the children's learning we are fortunate to have an additional room where children can learn in smaller groups.

Early Years Foundation Stage Curriculum

Every child deserves the best possible start in life and the support that enables them to fulfil their potential. At Wainscot we follow the Early Years Foundation Stage framework which supports an integrated approach to early learning and care. We follow a set of common principles and commitments which enables us to deliver quality early education and childcare experiences to all our children.

The four guiding principles which are embedded in our daily practice are:

- **Unique Child** – Every child is a competent learner from birth, who can be resilient, capable, confident & Self-assured.
- **Positive relationships** – Children learn to be strong & Independent from a base of loving and secure relationships with parents and /or a key person.
- **Enabling environment** – The environment plays a key role in supporting & extending children's development and learning.
- **Learning and Development** – Children learn and develop in different ways and at different rates. Children's activities and experiences in an early years setting are shaped by 7 defined areas of learning.

At Wainscot our education programme is shaped by 7 key areas of learning and development set out in the EYFS curriculum. All areas of learning and development are important and inter-connected. 3 areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These 3 areas are known as the prime areas of learning:

- **Communication & Language**
- **Physical Development**
- **Personal, Social and Emotional development**

The 3 prime areas are strengthened and applied through supporting children's development in the other 4 areas of learning, known as the specific areas.

- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

- **Physical development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.
- **Personal, social and emotional development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.
- **Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- **Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.

- **Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- **Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

Ofsted

We have been awarded “Outstanding” status by Ofsted in January 2015. Ofsted came to inspect our nursery and much to our delight we again have been recognised as Outstanding in all areas.

The staff at Wainscot work hard to provide high quality child care and education, we are thrilled that these efforts have been acknowledged by the official governing body Ofsted.

Some of the key statements made by Ofsted, which we are very proud of are as follows:

“Children make excellent progress in relation to their starting points and are exceptionally well prepared for their move to nursery and school.”

“Children are clearly very happy and content at the nursery. Practitioners know the children extremely well”

“Practitioners demonstrate extremely strong commitment to providing and maintaining an outstanding care and learning provision for all children.”

You can view our most recent Ofsted report online at <https://reports.ofsted.gov.uk/>

Parent Comments

"Thank you all so much for taking such good care of our little bundle from 4 months to 2 years 4 month. She loves Wainscot and has been so happy there – we could not have asked or wished for more."

(Larkin 2015)

"Thank you all so much for the caring environment you've provided for both C and S over the past 6 and a half years. They have loved attending your nursery and thrived in the environment you provide."

(Nicholson 2015)

"Thank you all so much for taking care of O and L – We couldn't have found a better nursery. O had really flourished under your care and we really do feel that he's going to have such a great start at school thanks to your wonderful teaching."

(Maurer 2015)

"Well, here we are – 3 years ago, E joined you as a toddler. She couldn't walk, and she liked to eat her toy cuddly hippo. Now she can run and climb, she can write her own name, count to 20 and beyond and she enjoys a wide and healthy range of foods. She is a confident, content, socially adept little girl, ready to go to school. Thank you so much for all you have done for her, and for all the cuddles."

(Poynton 2014)

"F had blossomed during her time as Wainscot and the care provided has been outstanding. A special thank you to the staff in her room and the leadership team for managing Wainscot and being so delightful and helpful as always."

(McCluskey 2013)

"Thank you very, very much for looking after our girls so well. They have had such a happy time with you all. Wainscot is a fantastic place!"

(Randall 2013)

"In the last 3 years I cannot fault the care and attention that you have given our daughter – she has been loved, cherished, challenged and developed. I know that she will miss being part of Wainscot everyday life – but I also know that's she will take so much of what she has experienced and learned with you, with her as she starts her school life. Thank you so much for all you do – and for the wonderful environment that you all create."

(Elston-Smith 2013)

"Both our children have loved their time at Wainscot House and developed wonderful friendships and bonds with other children & staff. Wainscot House will always be part of our children's early childhood memories."

(Tait 2013)

A poem from the Brady children:

"You helped me laugh, you dried my tears, and because of you I have no fears. Together we live, together we grow, you taught me things I need to know. You came into my life and I was blessed. I love you Wainscot, you are the best! Release my hand and say goodbye, please my friends, don't you cry. I promise you this; it's not over yet because, lovely Wainscot, I'll never forget!"

(Brady 2013)

Wainscot House Day Nursery Application for Care



Full name of Child

Date of Birth Age Now

Address.....

..... Post Code

Home Phone Number Email

Carer(s)	Name	Contact Number
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Carer
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Carer
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Carer
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Relative/Friend
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Days Required

Details of Diet

Doctor's Name

Name of Surgery/Clinic attended

Telephone Number

Medical History & known allergies

- We/I understand that for the care and safety of the children at Wainscot House, you may refuse entry any day on which my child is infectious in any way.
- We/I agree that fees shall be paid monthly in advance by Standing Order. The fees are reviewed half-yearly.
- It is understood that one month's notice (or one month's fees in lieu) is required prior to leaving the nursery and/or prior to changing days required.
- In the event of illness and/or holidays, the full fee is payable in order to retain the place and We/I understand bank holidays are charged for.
- We/I consent to our/my child being taken on outings on the day nursery grounds (delete if not applicable)
- We/I apply for a place on these and other terms outlined in the Wainscot House Brochure.

Required starting date:

Signed: Dated:

Signed: Dated:

(Please return with a £50 Registration Fee)